

Seattle Children's Theatre

Position Title: Volunteer Class Assistant

Position Description:

Volunteer class assistants support our teaching artists and interns in our creative drama classes. They act as model students, participate in dramatic storytelling, and contribute positive classroom energy. Most class assistants will be assigned to our Theatre Arts Splash program for students ages 4-8.

THEATRE ARTS SPLASH PROGRAM DESCRIPTION

Students in Theatre Arts Splash rotate between three different classes every day, each with its own instructor. In Creative Drama, we create and act out a story that continues throughout the week, reaching a dramatic conclusion on the last day of class. In Movement, students develop both individual and ensemble motor skills. In Visual Art, they create their own works of art using a variety of media.

All three Splash classes—Creative Drama, Movement and Visual Art—focus on a common theme throughout the week and on a different aspect of that theme daily. This summer's Splash themes are:

RAINFOREST: The lush environment of the rainforest serves as the backdrop for our creative adventures. We use our bodies, voices and imaginations to meet and become many creatures as we explore the forest.

OPPOSITES: Each day a different set of opposites helps us discover how contrasting concepts provide a fun framework to explore using our bodies, voices and imaginations.

Volunteer class assistants can earn community service credit hours.

Time commitment: Each volunteer class assistant is assigned to one or two week-long programs that run for three hours. Assistants are expected to arrive approximately 15 minutes prior to the class start and stay for 5-10 minutes after class concludes.

Qualifications: Must be 15 years of age. Priority is given to current and past Drama School students.

Application Deadline: 11:59pm PST on May 1, 2017

To apply, please complete our application survey: <https://www.surveymonkey.com/r/9HV256V>

You will be prompted to provide your contact information, educational background, experience working with youth, an explanation of your interest, and the names, emails, and phone number of one reference.